**Episode 3 Kick off Meeting – Student Self-Assessment Worksheet**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Can-Do Statements**

Use this worksheet to reflect on your learning. For each statement, check the box that matches your ability and write any examples or comments that show your progress.

| **Can-Do Statement** | **Not Yet** | **With Help** | **Yes!** | **Comments / Examples** |
| --- | --- | --- | --- | --- |
| 1. I can talk about my class or work schedule in Chinese, including times and activities. |  |  |  |  |
| 2. I can describe or ask questions about an employee ID card or workplace amenities in Chinese. |  |  |  |  |
| 3. I can read or understand a basic schedule, sign, or description of amenities written in Chinese. |  |  |  |  |
| 4. I can ask for clarification and explain what I know about internet tools (like websites and browsers) in simple English and Chinese. |  |  |  |  |
| 5. I can explain how the Chinese lunch break is part of daily work life in China, and how it is different from a siesta in southern countries like Mexico or Spain. |  |  |  |  |
| 6. I can define common internet terms in English (like "website," "browser," and "server") and explain the difference between a browser and a search engine using examples. |  |  |  |  |

**Reflection Questions (Optional):**

1. Something I feel confident doing now:
2. Something I still want to practice or understand better:
3. A word or phrase I’ve learned that I could use in a real-world situation: