**Episode 1 The Dream Begins – Student Self-Assessment Worksheet**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Can-Do Statements**

Use this worksheet to reflect on your learning. For each statement, check the box that matches your ability and write any examples or comments that show your progress.

| **Can-Do Statement** | **Not Yet** | **With Help** | **Yes!** | **Comments / Examples** |
| --- | --- | --- | --- | --- |
| 1. I can introduce myself in Chinese by sharing my name, grade level, major, hometown, and hobbies using simple, complete sentences. |  |  |  |  |
| 2. I can ask and answer basic personal questions in a conversation, such as “what’s your name?” Or “where are you from?” |  |  |  |  |
| 3. I can understand basic personal information in short written messages like student introduction emails. |  |  |  |  |
| 4. I can write a short self-introduction in Chinese using correct word order and common sentence patterns. |  |  |  |  |
| 5. I can address Chinese classmates respectfully, using their full names in the culturally appropriate way, including when their first name has one or two characters. |  |  |  |  |
| 6. I can tell the difference between a safe and unsafe email message when reading basic personal or professional information in Chinese. |  |  |  |  |

**Reflection Questions (Optional):**

1. One thing I feel confident about in this unit:
2. One thing I want to keep working on: